

**Ecclesiastes**  
*Gail Arterburn –2025*

Monday, 9:30 – 11:00 am  
To be discussed – 02/24/25

Lesson 8  
Eccl 9:1-10:11

1. Read Eccl. 9:1-10. Considering the immediate context of 8:16-17, what does the “all this” in v. 1 refer to? What was Solomon’s conclusion regarding the “righteous” and the “wise”? What was their common destiny? (vv. 2-3)
  
2. Why are the living better off than the dead? (vv. 4-6) So, what should the living be doing? (vv. 7-10)
  
3. Read Eccl. 9:11-12. What is the main point made in each of these two verses? Can wisdom alone determine the outcome of our lives?
  
4. Read Eccl. 9:13-18. What did the man accomplish by his wisdom? What does Solomon claim “that wisdom is better than” in his retelling of the story? Was the man or his wisdom remembered by those he saved?
  
5. Read Eccl. 10:1-3. How does the metaphor of a fly ruining the perfumer’s oil apply to the influence of folly in a person’s life? How can small mistakes (a little folly) have a significant impact on our lives. Try to give an example.
  
6. Read Eccl. 10:4-7. Folly and foolishness is also found in those in leadership positions. How can you apply these verses to modern day situations involving authority figures? What insight and wisdom can be gained from these examples?
  
7. Read Eccl. 10:8-11. How is the necessity and the timing of wisdom illustrated in these examples taken from common tasks of that day? Think about your daily tasks. How can you eliminate or lessen the difficulties and risks involved? (Particularly as we grow older!)